



USAPHO Quarterly Overview

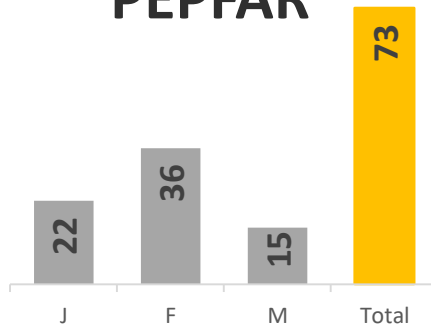
Q1 2019



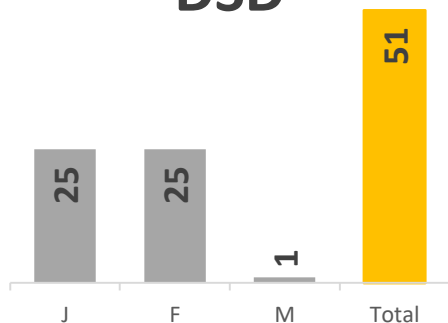


962

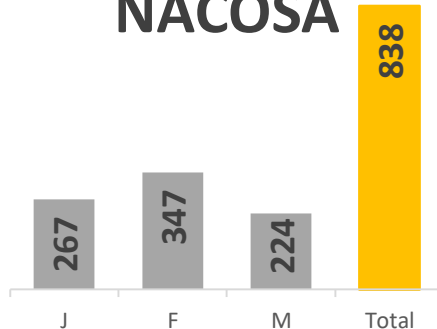
PEPFAR



DSD



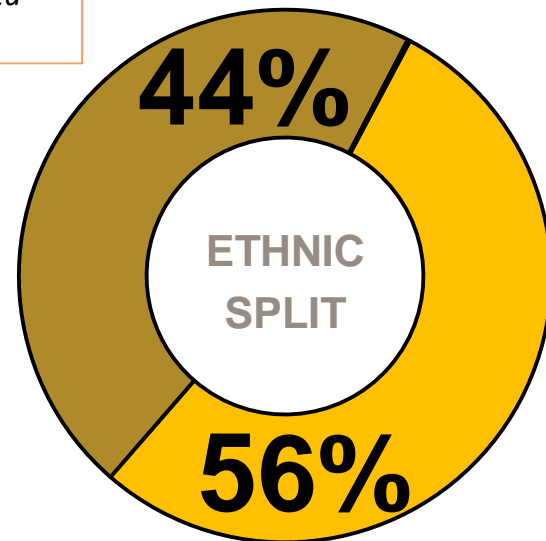
NACOSA



Quarterly Commentary

- ❑ Within Q1 of 2019 a total of 962 intervention instances were concluded
- ❑ Intervention methods included:
 - Positive Parenting Coaching (DSD + PEPFAR)
 - Teen Parenting Coaching (DSD + PEPFAR)
 - Individual Counselling (DSD + PEPFAR)
 - SDR Groups (NACOSA)
 - Support Groups (NACOSA)
 - Awareness Campaigns (NACOSA)
 - Community Dialogues (NACOSA)
 - Steering committee meetings (NACOSA)
 - Jamborees (NACOSA)
- ❑ 88.4% of intervention instances were conducted within the rural community of Fisantekraal; with the remaining 11.6% taking place in 5 other delivery areas
- ❑ 56% of the client population was from the African or Black community; 44% identified as coloured and only 1 client was white
- ❑ Over the last quarter the assistance required by females outweighed the assistance required by males with a ratio of 4:1
- ❑ During Q1 USAPHO continued to partner with 3 key schools, namely Fisantekraal High; Northpine Technical High & Hector Pietersen High
- ❑ USAPHO was able to assist various organisations such as the Elsie's River Care Centre, Won Life and De Novo, through their program offerings

Demographical data indicates greater need for assistance by females



■ A ■ C ■ W

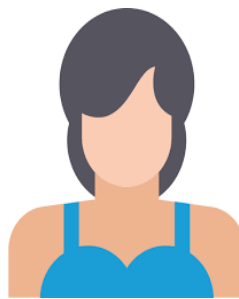
GEOGRAPHICAL REACH

- Fisantekraal ■ Kraaifontein
- Wallacedene ■ North Pine
- Elsies River ■ Klipheuwel

Gender Split



202 Clients (21%)

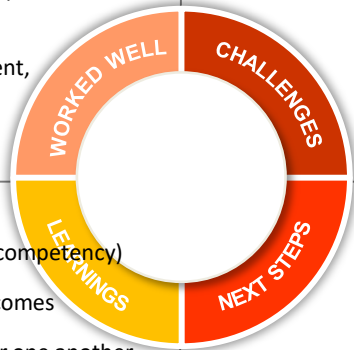


760 Clients (79%)



- What advantages does your organization have?
 - Belief Structures – not all about reward, more about services provided
 - Combination of our skill set – Finance, Social Workers, Social Auxiliary Workers, Facilitators, Co-ordinators, Management, Leadership
 - Function as a whole– good camaraderie, a family that helps families
 - Positive Parenting/Teenage/Counselling Product – Content, work produced of a high value

- What could you improve?
 - Administration Skills – has improved over the past, specifically with recent demands, needs improvement – recording, report writing, deadlines and submission



- What good opportunities can you spot?
 - Planning and organising – applicable to everyone (one competency)
 - Evaluation required – of facilitators; programs and outcomes
 - Be a constant reminder for each other – Responsible for one another
 - Recognising and acknowledging “weaknesses” in order to work together and grow / improve
 - Register for forms; reports handed in to keep track
 - Families will always exist, therefore services will always be valuable / needed
 - To sustain the organisation further
 - Marketing ourselves – all employees brand ambassadors
 - Training and development

- Submission reminders
- Planning
- Recognise impact of accountability – how one’s behaviour / failure to adhere to processes, has an impact on another and one the organisation
- Accountability and Competencies
- Transparency– asking for assistance when needed
- Repercussions / Consequences
- Report Filing
- Compliancy on basic requirements – Specifically with regards to administration
- How to embrace change – in association with demand: growing with change and need (within a timely manner)
- Vulnerability– Trust
- Adaptability– to program, routines, pace, change
- Referrals – how and where and clients returning unassisted to organisation

Community Engagement

